Sandra Villata

Curriculum Vitae

EMAIL: sandra.villata@unikore.it
NATIONALITY: Italian
PERSONAL WEBSITE: https://sandravillata.com

Main Areas of Competence: Experimental Linguistics, Linguistics, Psycholinguistics, Statistics

EDUCATION

2024	**National Scientific Habilitation** (Abilitazione Scientifica Nazionale) for appointment as Associate Professor in the Italian academic system, disciplinary field 10/G1 (Historical and general linguistics)
2017	**Ph.D., Linguistics, *mention très honorable*** University of Geneva Advisors: Luigi Rizzi, Julie Franck Committee: Ur Shlonsky, Jon Sprouse, Whitney Tabor, Patrick Sturt
2013	**Certificate of Specialization in Linguistics** Advisor: Luigi Rizzi University of Geneva
2011	**M.A. in Philosophy, *summa cum laude*** Advisor: Diego Marconi University of Turin
2008	**B.A. in Philosophy, *summa cum laude*** Advisor: Diego Marconi University of Turin

ACADEMIC POSITIONS

2023 – to date	Assistant Professor, University of Enna "Kore", Italy
2022 – 2023	Postdoctoral researcher, New York University Abu Dhabi (NYUAD)
2018 – 2022	Postdoctoral researcher, University of Connecticut
2017 – 2018	Postdoctoral researcher, University of Strathclyde and University of Stirling
2014 – 2017	PhD student, University of Geneva
2011 – 2017	Teaching Assistant, University of Geneva

GRANTS

2019	Connecticut Institute for the Brain and Cognitive Sciences (IBACS) Seed Grant funding for the project "An empirical investigation of ungrammatical sentence processing". PI: Sandra Villata, Collaborators: Prof. Jon Sprouse, Prof. Whitney Tabor, $2300
2019	NBL Innovation Incentive funding, UConn, for the project "An investigation of gradient effects in ungrammatical sentences". PI: Sandra Villata, Collaborators: Prof. Jon Sprouse, Prof. Whitney Tabor, $1800
2017	Administration of Psychology, University of Geneva, CHF1713
2016	Fonds General de l'Université de Genève, University of Geneva, CHF1800
2016	Société Académique de Genève, Fonds Paul Moriaud, Geneva, CHF2000
2015	Fondation Ernst et Lucie Schmidheiny, Geneva, CHF500
2014	Académie suisse des sciences humaines et sociales, Geneva, CHF700
2014	Société Académique de Genève, Fonds Alain Patry, Geneva, CHF1450
2013	Fond National Suisse, Geneva, CHF4200

PUBLICATIONS

Manuscripts

In prep	**Villata, S.** & Sprouse, J. *Gradient effects in Italian islands.*
In prep	**Villata, S.** & Sprouse, J. *A nearly exhaustive test of the "d-linking" amelioration effect on island effects in English*.
In prep	**Villata, S.** & Sprouse, J. *Narrowing down the source of the "d-linking" amelioration effect on island effects in English. A Jabberwocky acceptability judgment study*.
In prep	**Villata, S.**, Tabor, W. & Sprouse, J. *Gap-filling in English syntactic islands: Evidence from Forced Choice and Maze Tasks*.

Book

2024	**Villata, S**. *Intervention Effects in Sentence Processing*. Newcastle: Cambridge Scholars Publishing

Peer-reviewed journal articles

2024	Pañeda, C., Kush, D., **Villata, S.** & Sprouse, J. *A translation-matched, experimental comparison of three types of wh-island effects in Spanish and English*. Glossa: A journal of general linguistics, 9(1), 1-45. https://doi.org/10.16995/glossa.11164
2024	**Villata, S.**, & Franck, J. *An empirical investigation of featural similarity in wh-islands*. International Journal of Linguistics, 16(1), 1-27. https://doi.org/10.5296/ijl.v16i1.21596
2022	**Villata, S.**, & Tabor, W. *A self-organized sentence processing theory of gradience: The case of islands*. Cognition. https://doi.org/10.1016/j.cognition.2021.104943
2022	Fukumura, K., Hervé, C., **Villata, S.**, Zhang, S., & Foppolo, F. *Representations underlying pronoun choice in Italian and English*. Quarterly Journal of Experimental Psychology, 75(8), 1428–1447. https://doi.org/10.1177/17470218211051989

2020   Shlonsky, U., **Villata, S.**, & Franck, J. *Covert movement in multiple wh-questions: Experimental and Theoretical investigations*. Syntax. https://doi.org/10.1111/synt.12192

2020   **Villata, S**., & Franck, J. *Similarity-based interference in agreement comprehension and production: Evidence from object agreement*. Journal of Experimental Psychology: Learning, Memory, and Cognition, *46*(1), 170–188. https://doi.org/10.1037/xlm0000718

2018   **Villata, S.,** Tabor, W., & Franck, J. *Encoding and retrieval interference in sentence comprehension: Evidence from agreement*. Frontiers in Psychology. https://doi.org/10.3389/fpsyg.2018.00002

2016   **Villata, S.**, Rizzi, L., & Franck, J. *Intervention effects and Relativized Minimality: New experimental evidence from graded judgments*. Lingua (179), 76-96. https://doi.org/10.1016/j.lingua.2016.03.004

2013   Hirèche, S., & **Villata, S.** *Eating Animals and the Moral Value of Non-Human Suffering*. Grazer Philosophische Studien, *88*(1), 247-256. https://doi.org/10.1163/9789401210508_013

Peer-reviewed conference proceedings

2019   **Villata, S.**, Sprouse, J., & Tabor, W. *Modeling Ungrammaticality: A Self-Organizing Model of Islands*. In Proceedings of the 41st Annual Meeting of the Cognitive Science Society: Creativity + Cognition + Computation*, CogSci 2019,* pp. 1178-1184.

2016   **Villata, S.**, & Franck, J. *Semantic similarity effects on weak islands acceptability.* Research in Generative Grammar (38), pp. 269-285.

2015   **Villata, S.**, & Franck, J. The Complex Case of Weak Islands. *Bollettino della Società di linguistica italiana*, (33), pp. 141-143.

Book Chapters

2021   Sprouse, J., & **S. Villata**. *Island Effects*. The Cambridge Handbook of Experimental Syntax. Edited by Grant Goodall. Cambridge University Press. https://doi.org/10.1017/9781108569620.010

2020   **Villata, S.**, & P. Lorusso. *When initial thematic roles attribution lingers: Evidence for digging-in effects in Italian relative clauses*. In Torrens, V. (ed.) Typical and Impaired Processing in Morphosyntax. Amsterdam: John Benjamins, pp. 57-71. https://doi.org/10.1075/lald.64.03vil

INVITED PRESENTATIONS

2025   **Villata, S.** *Probing the architecture of the grammar: An experimental investigation into island effects*. Université Cote d'Azur (France, Nice), 13 November.

2025   **Villata, S.** *Rethinking island effects in Italian: New experimental findings from acceptability judgments*. "Syntax at the Edge" workshop, Aarhus University (Denmark), 21-22 August.

2025   **Villata, S.** *Island effects across languages: New Experimental Evidence*. 25th Meeting of the Marica de Vincenzi Foundation. Multiple Approaches to Psycholinguistics. 12-14 June, Roma Tre University (Italy).

2025	**Villata, S.** *The role of experimental syntax in linguistic theorizing*. Glowing Lectures. 6th June.
2024	**Villata, S.** *Feature Manipulation in Ungrammatical Sentences: A Jabberwocky Study on the Source of Amelioration Effects in Syntactic Islands*. Beyond Agreement Closing Workshop, University of Geneva (Switzerland). June 20-21. https://sites.google.com/view/beyondagreement/programme?authuser=0
2024	**Villata, S.** Comprendre l'architecture de la grammaire: apports de la linguistique expérimentale. Department of Linguistics, University of Geneva (Switzerland). June 14.
2023	**Villata, S.** *The strong/weak island distinction – A large-scale acceptability judgment study in English.* Workshop "Mente e linguaggio II. Prospettive psicolinguistiche sulla percezione e sulla produzione del linguaggio". University of Udine, May 26.
2023	**Villata, S.** *The strong/weak island distinction – A large-scale acceptability judgment study in English.* University of the Basque Country, HiTT Linguistic Group, April 21.
2022	**Villata, S.** *Experimental evidence for gradient effects and their consequences for theories of grammar.* University of Geneva, December 19.
2022	**Villata, S.** *Gradient Effects. An investigation of the nature of the grammar, the parser, and their relation*. University of Florence, May 10.
2022	**Villata, S.** *Gradient Effects. An investigation of the nature of the grammar, the parser, and their relation*. University of Georgia (US), January 21. Job talk for tenure track position.
2020	**Villata, S.** *Intermediate Grammaticality*. Logic UConn Group, November 13.
2019	**Villata, S.** *Experimental evidence for gradient effects in islands, and their consequences for theories of islands*. University of Geneva, Department of Linguistics, December 17.
2019	**Villata, S.** *Gradient Effects in Islands. Experimental and Computational Modeling Results*. Symposium on Syntactic Islands in Scandinavian and English, Aarhus University, June 11-12.
2019	**Villata, S.** *A new approach to gradient effects in islands*. Department of Linguistics, UMass, March 26.
2017	**Villata, S.** Similarity effects in wh-island acceptability: A new perspective. Geneva Passives Workshop. 10-14 January, Geneva (Switzerland).
2016	**Villata, S.** Attraction and similarity-based interference in object gender agreement. Language and Cognition Seminar, UConn, Connecticut (US), March 15.
2015	**Villata, S.** Locality and Intervention effects: Evidence from acceptability judgments. Seminaire de recherche en Linguistique. Genève (Switzerland). April 14.

PEER-REVIEWED CONFERENCE TALKS

2025	**Villata, S**., & Sprouse, J. An experimental investigation of [+np] island effect amelioration within featural Relativized Minimality in Italian. Incontro di Grammatica Generative (IGG50), Padova, 19-21 February.
2023	**Villata, S**., & Sprouse, J. The amelioration effect of "which" on strong/weak islands in English: an experimental study. Glow 46, Vienna, 11-15 April.
2020	**Villata, S**. An empirical investigation of ungrammatical sentence processing. Meet-and-Speak Event. University of Connecticut. October 10.

2020	Tabor, W., **Villata, S**., & Sprouse, J. *Strong and weak islands: A theory of graded accessibility in linguistic domains*. AMLaP 2020, Potsdam, 3-5 September.
2020	Tabor, W., **Villata, S**., & Sprouse, J. *A theory of island semi-accessibility: the case of the strong/weak distinction*. The 33rd Annual CUNY Conference on Human Sentence Processing, Amherst, 19-21 March.
2019	**Villata, S.**, Sprouse, J, & Tabor, W. Modeling Ungrammaticality: A Self-Organizing Model of Islands. CogSci, Montreal, 25-27 July.
2019	Fukumura, K., **Villata, S.,** Foppolo, F., Pozniak, C., Carminati, M. N., & Alario, X. Ambiguity avoidance independent of non-linguistic similarity. CUNY, Colorado (US), 29-31 March.
2017	**Villata, S.**, Franco, L., & Lorusso, P. Digging-in effects in Italian relative clauses. Experimental Psycholinguistics Conference. 28-30 June, Menorca (Balearic Islands).
2016	**Villata, S.** Disentangling encoding and retrieval interference: Evidence from agreement. Language et communication. 15 September, Geneva (Switzerland).
2016	**Villata, S.** Attraction and similarity-based interference in object gender agreement. Syncart Workshop. 11-15 July, Chiusi (Italy).
2016	Mirdamadi, F., **Villata, S.**, Shlonsky, U., & Franck, J. Experimental judgment on multiple wh-questions in Persian. 9th Days of Swiss Linguistics, Geneva (Switzerland), June 29-30.
2016	**Villata, S.**, & Franck, J. Attraction and similarity-based interference in object gender agreement. CUNY, Florida (US), March 3-5.
2015	**Villata, S.**, & Franck, J. The complex case of weak islands. Workshop *Hard sentences: how to measure clausal complexity?* Congresso Internazionale SLI, Malta, 25 September.
2015	**Villata, S.**, & Franck, J. Processing and grammar constraints in extraction from weak islands. IGG41. Perugia (Italy), February 26-28.
2014	**Villata, S.**, Rizzi, L., Omaki, A., & Franck, J. New insights into intervention effects: an empirical investigation on Relativized Minimality. IGG40. Trento (Italy), February 12-14.
2012	Lassotta, R., Omaki, A., Panizza, D., **Villata, S.**, & Franck, J. Linking cognitive control to revision of garden-path Wh-questions in adults and children. AMLaP. Riva del Garda (Italy), September 6-8.

PEER-REVIEWED CONFERENCE POSTERS

2023	**Villata, S**., & Sprouse, J. The strong/weak island distinction – A large-scale acceptability judgment study in English. AMLaP 29th, San Sebastian, 31 August-2 September.
2023	Pañeda,C., **Villata, S.**, Kush, D., & Sprouse, J. No cross-linguistic variation in Spanish and English wh-island effects. AMLaP 29th, San Sebastian, 31 August-2 September.
2023	Tabor, W., & **Villata, S.** Metric Grammars. The 36th Annual Conference on *Human Sentence Processing* (HSP), University of Pittsburgh, 9-11 March.
2022	**Villata, S.**, Tabor, W., & Sprouse, J. A Bayesian estimation of the gradience of island effects with complex wh-phrases. The 35th Annual Conference on *Human Sentence Processing* (HSP), UC Santa Cruz, 24-26 March.
2020	**Villata, S.**, Tabor, W., & Sprouse, J. Gap-filling in English syntactic islands: Evidence from Forced Choice and Maze Tasks. AMLaP 2020, Potsdam, 3-5 September.

2020	Pañeda, C., **Villata, S.**, Kush, D., & Sprouse, J. Processing embedded question islands in Spanish: Evidence from the Maze Task. AMLaP 2020, Potsdam, 3-5 September.
2020	**Villata, S.**, Tabor, W., & Sprouse, J. *Gap-filling in syntactic islands: Evidence for island penetrability from the Maze Task.* The 33st Annual CUNY Conference on Human Sentence Processing, Amherst (US), 19-21 March.
2019	Fukumura, K., **Villata, S.**, K., Foppolo, F., Céline Pozniak, & Alario, X. Avoiding ambiguous pronouns: A cross-linguistic study. AMLaP. Moscow (Russia), 6-8 September.
2019	**Villata, S.**, Sprouse, J. & Tabor, W. A self-organizing model of islands. CUNY, Colorado (US), 29-31 March.
2019	Fukumura, K., Herve, C., **Villata, S.**, Foppolo, F. & Alario, X. Cross-linguistic investigation of the choice of pronouns. CUNY, Colorado (US), 29-31 March.
2018	Fukumura, K., Herve, C., **Villata, S.**, Foppolo, F. & Alario, X. Cross-linguistic investigation of the representations driving the choice between pronouns and nouns. AMLaP. Berlin (Germany), September 6-8.
2018	**Villata, S.**, & Lorusso, P. Early vs late cues in the processing of Italian relative clauses. 31st Annual CUNY Conference on Human Sentence Processing. San Diego, March 15-17.
2018	Schmid, S. **Villata, S.**, Tabor, W., & Franck, J. Two mechanisms underlying agreement errors. 31st Annual CUNY Conference on Human Sentence Processing. San Diego, March 15-17.
2017	**Villata, S.**, Ludovico, F., & Lorusso, P. Digging-in effects in Italian relative clauses. AMLaP. Lancaster (UK), September 7-9.
2017	**Villata, S.**, Tabor, W., & Franck, J. Disentangling encoding and retrieval interference: evidence from agreement. AMLaP. Lancaster (UK), September 7-9.
2015	**Villata, S.**, McElree, B., Wagers, M., & Franck, J. Interference effects in language comprehension. SSP-SGP Conference. Geneva (Switzerland), September 8-9.
2015	**Villata, S.**, Canal, P., Franck, J., Moro, A., & Chesi, C. Intervention effects in wh-islands: an eye-tracking study. AMLap. Malta, September 3-5.
2015	**Villata, S.**, & Franck, J. Processing and grammar constraints in extraction from weak islands. CUNY. Los Angeles (US), March 19-21.
2015	**Villata, S.**, McElree, B., Wagers, M., & Franck, J. Temporal dynamics of weak islands: A speed-accuracy trade-off study. CUNY. Los Angeles (US), March 19-21.
2015	**Villata, S.**, Rizzi, L., & Franck, J. Intervention effects in wh-islands and non-islands: experimental evidence. IGG41. Perugia (Italy), February 26-28.
2015	**Villata, S.**, McElree, B., & Franck, J. The temporal dynamics of intervention effects: a speed-accuracy trade-off study on wh-islands. Biolinguistics Investigations on the Language Faculty. Pavia (Italy), January 26-28.
2014	**Villata, S.**, McElree, B., & Franck, J. Temporal dynamics of extraction from wh-islands: a speed-accuracy trade-off study. AMLaP. Edinburgh (UK), September 3-6.
2014	**Villata, S.**, Rizzi, L., Omaki, A., & Franck, J. Relativized Minimality: a systematic investigation on intervention effects. CUNY. Columbus (Ohio), March 13-15.
2013	**Villata, S.**, Omaki, A., Rizzi, L., & Franck, J. Relativized Minimality and parsing: new insights on the role of similarity. AMLaP. Marseille (France), September 2-4.

2012   Lassotta, R., Omaki, A., Panizza, D., **Villata, S.**, & Franck, J. Sentence revision and executive control in French-speaking children and adults: Evidence from wh-questions with filled-gaps. BUCLD. Boston (US), November 1-4.

APPROVED RESEARCH PROJECTS

2020 – 2022   Project title: *Bridging the gap between grammar and language processing: an M/EEG investigation of gradient effects*. Swiss National Science Foundation, Early Post Doc Mobility grant. PI: Sandra Villata

2018 – 2020   Project title: *The nature of island constraints: a behavioral, neurophysiological and computational investigation*. Fondazione Marica De Vincenzi Onlus. PI: Sandra Villata

AWARDS AND HONORS

2015   Fondazione Marica De Vincenzi Onlus. Award to the best paper by an Italian researcher selected for IGG (Incontro di Grammatica Generativa)

2012   Paula Menyuk Travel Award

2012   Essay Award from the Society for Analytic Philosophy and Grazer Philosophische Studien

2011   Prize Optime for outstanding graduates of the University of Torino

2009 – 2010   Best graduate student award, Department of Philosophy, University of Torino

TEACHING

2023-to date "Introduction to Linguistics", Fall semester (BA class), 56 hours, University of Enna Kore

              "Computational Linguistics", Spring semester (MA class), 18 hours, University of Enna Kore

2022-2023   "Statistics for Psychology" (Teaching Assistant), Spring semester, New York University Abu Dhabi

2017   "Language" (Teaching Assistant), Spring semester, University of Geneva

2011-2017   "Descriptive approaches to oral language" (Teaching Assistant), Fall semester, University of Geneva

2011-2017   "Introduction to language acquisition" (Teaching Assistant), Fall semester, University of Geneva

2011-2017   "Linguistics experimental approaches" (Teaching Assistant), Spring semester, University of Geneva

2011-2016   "Language and cognitive development" (Teaching Assistant), Spring semester, University of Geneva

INVITED TEACHING

2026	Winter school – The NYI Global Institute of Cultural, Cognitive, and Linguistic Studies (V-NYI). Teaching *Introduction to Experimental Syntax*, 8-16 January TAs: Alessia Giordano (University for Foreigners of Siena), DeAndré Espree-Conaway (Bloomfield Language Institute)
2025	Summer school – The NYI Global Institute of Cultural, Cognitive, and Linguistic Studies (V-NYI). Teaching *Introduction to Experimental Syntax*, co-taught with Nick Huang (National University of Singapore), 10-25 July (https://nyispb.org/v-nyi-10-program/ling/) TAs: Lucas Cruz (Cambridge University), Basil Ovu (Nnamdi Azikiwe University)
2025	"Experimental Methods and data Analysis with R", 16 hours, fall semester (PhD program in "Processi educativi nei contesti eterogenei e multiculturali"), University of Enna "Kore"
2025	"Experimental Methods and data Analysis with R", 22 hours, spring semester (PhD program in "Processi educativi nei contesti eterogenei e multiculturali"), University of Enna "Kore"

PhD COMMITTEES

PhD external committee member

2026	PhD Thesis, Danil Khristov, *The processing of feature assignment in the Bulgarian noun phrase*, University of Nova Gorica. Expected defense: spring 2016
2024	PhD Thesis, Ingrid Bondevik, *Eliminating adjunct-specific conditions on movement: A case study of finite adjunct clauses in Norwegian*, Faculty of Humanities, Department of Language and Literature, Norwegian University of Science and Technology, 8th May, Trondheim

ACTIVITY OF SUPERVISION

Co-supervision

2025	PhD Thesis, Erika Spagnolo, University of Enna Kore (co-supervised with Prof. Ilaria Frana)
6/2018	M.A. Thesis, Ostertag Lisa Line, Department of Psychology, University of Geneva
9/2015	M.A. Thesis, Lorraine Ortiz, Department of Psychology, University of Geneva
6/2014	M.A. Thesis, Elodie Cherbuin, Department of Psychology, University of Geneva

MA Committee member

6/2017	M.A. Thesis, Laure Ermacora, Department of Psychology, University of Geneva
6/2017	M.A. Thesis, Sybille Blanc, Department of Psychology, University of Geneva
9/2013	M.A. Thesis, Julie Maeder, Department of Psychology, University of Geneva
9/2013	M.A. Thesis, Buhler Areti Helena, Department of Psychology, University of Geneva

Laboratory and research supervision

University of Connecticut

2018-19	Supervised students: Emily Kaplan, Melissa Rayment, Augden Shaw, Panat Taranat

University of Aix-Marseille

2017-18   Supervised students: Baptiste Maerten, Héloise Charrière, Lana Vizeu Oliviera, Giulia Pozzo di Borgo, Chloe Perrin

University of Strathclyde
2017-18   Supervised students: Alaistair McLachlan, Elizabeth Hunter, Amy McCluskey, Holly Doyle

University of Geneva
2016-17   Supervised student: Stephanie Poncelet
2015-16   Supervised students: Solange Vilpert, Samuel Schmid, Clarisse Cao, Varvara Kuz
2014-15   Supervised students: Justine Page, Florence Piantchenko-Graf
2013-14   Supervised students: Cassandre Mabut, Emilie Dupraz
2012-13   Supervised students: Lorraine Ortiz, Sofia Carvalho, Justine Dupont, Fernandez Lopez Yessica
2011-12   Supervised students: Elodie Cherbuin, Tamara Schmid, Villedieu de Torcy Emmanuelle

SERVICE AT THE UNIVERSITY OF ENNA "KORE"

2025-present Member of the Faculty Board of the PhD Program in *Educational processes in heterogeneous and multicultural contexts*.

2023-present Vice-coordinator of the Master in *Engineering of Artificial Intelligence and Computer Security*

2024-present International mobility coordinator (Erasmus), Department of Engineering and Architecture

SERVICE TO THE FIELD

2025   *Member of the* Van Riemsdijk Foundation (VRF)'s advisory board (https://vanriemsdijkfoundation.org/about/scientific-advisory-board/)

2024-present Editorial board for *Glossa: A journal of general linguistics*

Refereeing: Natural Language and Linguistic Theory; Cognition; Language, Cognition & Neuroscience; Glossa; Glossa Psycholinguistics; Journal of Memory and Language; Frontiers in Psychology; PLOS ONE; Probus; Scandinavian Journal of Psychology; Journal of Cognitive Science; Squibs in Construction Grammar; Applied Psycholinguistics; Quaderni di Linguistica e Studi Orientali (QULSO)

Refereeing for International Conferences: Incontro di Grammatica Generativa (IGG), HSP, CUNY, AMLaP, CogSci, GLOW

EXTRA TRAINING

2023   "Introduction to Bayesian Data Analysis", Prof. Shravan Vasishth, Dr. Anna Laurinavichyute, 25 January – 13 March, online course on Open HPI. Certificate earned on March 10th.

2020   "Introduction to Neural Networks", Prof. Jon Sprouse (University of Connecticut)

2018   "Introduction to EEG Methods", Prof. Jon Sprouse (University of Connecticut)

2018	"Grammars and Parsers", Prof. Jon Sprouse (University of Connecticut)
2017	Summer School in Statistical Methods for Linguistics and Psychology, Prof. Shravan Vasishth, University of Potsdam (Germany)
2016	"From Maps to Principles: Syntactic Cartography and Locality", 1st Syncart Workshop, Chiusi (Italy).
2016	Syntactic Summer School AIP Bertinoro, "Meta-analysis and results replicability: theoretical aspects and application in R". Coordinators: Massimiliano Pastore, Gianmarco Altoé (University of Padova).
2016	"Methods in Experimental Syntax", Prof. Jon Sprouse (University of Connecticut)
2013	LSA Linguistic Institute, University of Michigan, USA.

TECHNICAL SKILLS

Scripting: R, RStudio, Matlab, Python

Experimental tools: PcIbex, Qualtrics, E-Prime, EEGLAB, FieldTrip, Praat

Experimental techniques: acceptability judgment experiments, self-paced reading, maze task

LANGUAGES

Italian (native); French (fluent); English (fluent)

INTERNATIONAL COLLABORATIONS

Jon Sprouse, NYUAD
Julie Franck, University of Geneva
Luigi Rizzi, Collège de France
Ur Shlonsky, University of Geneva
Whitney Tabor, University of Connecticut
Brian McElree, New York University
Dave Kush, University of Toronto
Paolo Lorusso, University of Udine

Akira Omaki, John's Hopkins University (in memoriam)
Cristiano Chesi, IUSS, Pavia
Alessandro Treves, SISSA, Trieste
Xavier Alario, Université Aix-Marseille
Matt Wagers, University of California, Santa Cruz
Claudia Pañeda, University of the Basque Country
Francesca Foppolo, University of Milano Bicocca

REFERENCES

Prof. Luigi Rizzi – Chair of General Linguistics, Collège de France – luigi.rizzi@college-de-france.fr

Prof. Julie Franck – Maître d'Enseignement et de Recherche, Psycholinguistics, University of Geneva – julie.franck@unige.ch

Prof. Ur Shlonksy – Professeur honoraire, University of Geneva – Ur.Shlonsky@unige.ch

Prof. Jon Sprouse – Full Professor, Department of Psychology, New York University Abu Dhabi - jon.sprouse@nyu.edu

Prof. Whitney Tabor – Associate Professor, Department of Psychological Sciences, University of Connecticut - whitney.tabor@uconn.edu